



District Report Card: 2017


State: Nagaland	District: Mon
Class: 3	Subject: Mathematics
Schools: 55	Students: 808


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	350	43.32	458	56.68

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	651	80.57	157	19.43

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	8	0.99	793	98.14	1	0.12	6	0.74

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	5	0	0	0	0	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	808	100.00	0	0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
54.09	54.23	53.99	55.92	46.50	54.09	0.00	41.67	54.22	53.33	54.44

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	50.00
M302	Compares numbers up to 999 based on their place values	70.67
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	45.71
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	54.83
M305	Analyses and applies an appropriate number operation in the situation/ context	46.91
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	37.75
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	79.28
M311	Fills a given region leaving no gaps using a tile of a given shape	33.33
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	23.60
M317	Reads the time correctly to the hour using a clock/watch	72.65
M318	Extends patterns in simple shapes and numbers	42.61
M319	Records data using tally marks, represents pictorially and draws conclusions	76.98

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
78	9.65	287	35.52	328	40.59	115	14.23

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (23.60)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (33.33)
- 3 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (37.75)
- 4 - Extends patterns in simple shapes and numbers (42.61)
- 5 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (45.71)